



# Accessibility Services

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Family Friday Webinar Series 2023

# Welcome Back!

In case you missed last week or want to watch again, you can view the recordings on our website:

[tinyurl.com/emoryfamilyfriday](https://tinyurl.com/emoryfamilyfriday)



Sherry Ebrahimi  
Director, Conference Services and Housing Administration



Shari Obrentz  
Associate Dean, Emory College of Arts & Sciences

A screenshot of the Emory College of Arts and Sciences New Student Programs website. The header includes the Emory logo and navigation links: Home, Families, Family Friday Webinars. A large image shows a group of students sitting on steps outdoors. Below the image, the text reads "FAMILY FRIDAY WEBINARS" and "2023 SUMMER FAMILY FRIDAY SERIES WILL BEGIN ON JUNE 2". A sidebar on the right lists "FAMILIES" with links to "WELCOME FAMILIES", "UPDATES AND MESSAGES", "FAMILY FRIDAY WEBINARS", and "SUMMER SEND OFFS".

EMORY | COLLEGE OF ARTS AND SCIENCES  
New Student Programs

Home / Families / Family Friday Webinars

EMORY RESOURCES EMORY HOUSING OUR HOME

ABOUT NSP - FIRST-YEAR - TRANSFER - OXFORD FAMILIES -

FAMILIES

- WELCOME FAMILIES
- UPDATES AND MESSAGES
- FAMILY FRIDAY WEBINARS
- SUMMER SEND OFFS

## FAMILY FRIDAY WEBINARS

2023 SUMMER FAMILY FRIDAY SERIES WILL BEGIN ON JUNE 2

During the summer, New Student Programs and the Office of Parent and Family Programs will host individual webinars designed for families of incoming students. Each webinar has a distinct topic area and features campus administrators to answer any questions you may have.

All Family Friday webinars will take place on [Zoom using this link](#). You can find the individual topics to join each session below.



# Meet Today's Presenters

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**Sarah Marchetti**

Accommodation Specialist

Department of Accessibility Services

First and Second Year Students, Atlanta and Oxford



**Ethan Magnes**

Accommodation Specialist

Department of Accessibility Services

Third and Fourth Year, Graduate Students



# Agenda

- Accommodations Request Process
- How to Register
- What to Expect after Registration



# Accommodations Request Process

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- Students must reach out to DAS to initiate the registration process
- Documentation is collected and reviewed
  - Qualified student with a disability
  - What are barriers
- An intake meeting is arranged to discuss an accommodation plan and steps in implementation
- All registered students are assigned a Student Access Coordinator (SAS Team – Student Access Services) for support



# How to Register

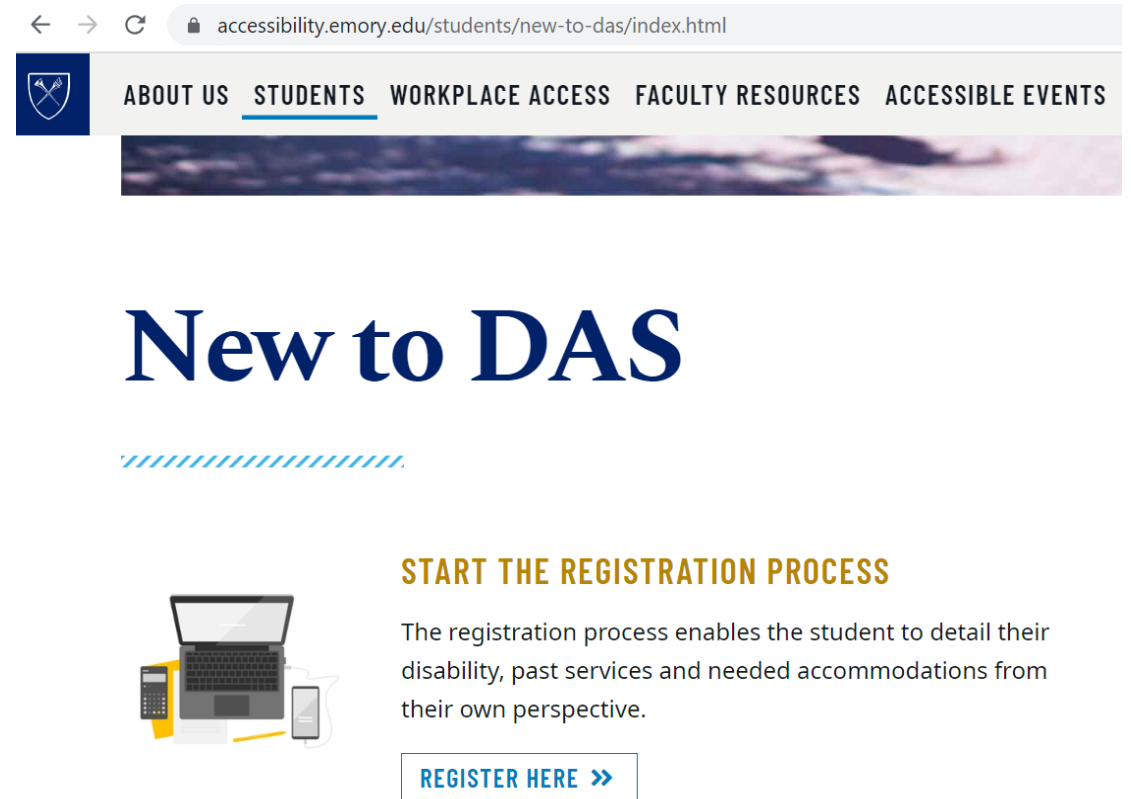
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1. Complete the Student Registration Form

2. Submit Documentation

3. Deadline is July 1st to guarantee accommodations in place by 8/23

4. Welcome sessions begin Aug 1 for approved accommodations



[Accessibility.emory.edu](https://accessibility.emory.edu)



# Documentation

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## Must...

- Be signed by appropriate professional
- Include disability history and diagnosis
- Include description of current impact
- Be submitted with registration form

## Could be...

- Evaluations
- Detailed doctor report
- Individualized Education Plan (IEP), 504 Plan, or Summary of Performance (SOP)

- Do not currently have specific requirements for age of documentation, however, the less apparent the disability the more information we may require
  - DAS Verification forms (next slide)
  - Provisional approval possible in some instances, pending updated documentation
  - Submit what you have



# Forms



- [DAS Housing Accommodation Request Form](#)
- [DAS Paratransit Form](#)

If you do not have any documentation, please feel free to share these forms with your medical provider:

- [DAS ADHD Verification Form](#)
- [DAS Communication or Language Disorder Verification Form](#)
- [DAS Verification of Physical and Chronic Medical Disorder](#)
- [DAS Verification of Mental Health Disorder Form](#)

## STUDENTS

[FREQUENTLY ASKED STUDENT QUESTIONS](#)

[STUDENT ADVISORY BOARD](#)

[PEER MENTORING](#)

[TRANSFER, GRADUATE AND VISITING STUDENTS](#)



[RETURNING STUDENTS](#)



[NEW TO DAS](#)



[Spring 2023 Deadlines](#)

[How to Register](#)

[Documentation Requirements](#)

[Temporary Conditions](#)

[Housing](#)

[Forms](#)

[Student FAQs](#)

[High School Transition](#)

[Transition to Graduate School](#)

[University Resources](#)

[Self Advocacy](#)



# After Registration

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- Monitor Emory email
  - More information/documentation is needed
  - Approval
    - Every student will not require an intake meeting
- Schedule your intake meeting
  - During intake students will need to be ready to talk about their diagnosis and barriers
  - If approved, plan will be finalized during meeting
- May take several weeks before receiving request to schedule intake during busy times

# Shift to Student Responsibility




- Request an accommodation letter every semester
- Talk with instructors about accommodations and how they will be implemented
- Reach out to DAS when support is needed
- Accommodations are not retroactive





# Student Access Services

- Team dedicated to supporting students with approved accommodations
- Schedule a "Welcome Session" with assigned Student Access Coordinator beginning August 1st
  - Learn how to request letter

		
<b>Angela Williams</b>	<b>Tiffany Williams</b>	<b>Chatanya Tucker</b>
<b>SENIOR STUDENT ACCESS COORDINATOR</b>	<b>SENIOR STUDENT ACCESS COORDINATOR</b>	<b>STUDENT ACCESS COORDINATOR</b>
Last Names A-J, SAS Programs and Initiatives	Last Names K-T, School of Nursing	Last Names U-Z, All Oxford, School of Law
<a href="#">MEET WITH ANGELA</a>	<a href="#">MEET WITH TIFFANY</a>	<a href="#">MEET WITH CHATANYA</a>



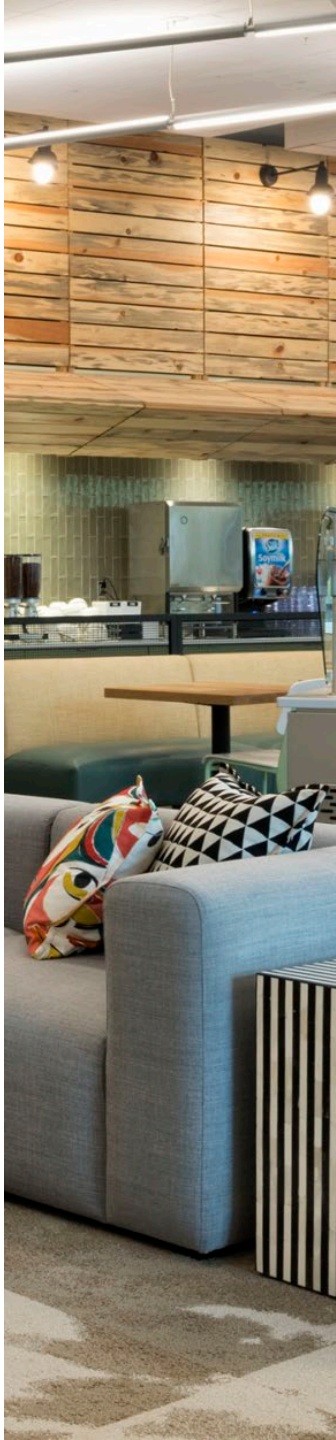
[Accessibility.emory.edu](https://accessibility.emory.edu) > "Students" (scroll down)



# Common Missteps

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- Delay of disclosure
  - Reasonable timeframes for implementation
- Stigma
- Temporary conditions
- Accommodations ≠ success





# Transition to Accommodations

*What you can do now to prepare*

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**Initiate registration  
process as soon as  
possible**

**Plan for continuum  
of care**

**Support student  
advocacy**

**Consult DAS with  
your student**



# Helping Your Student “Adult”

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- Messages to enforce
  - You are your own best advocate.
  - It is your responsibility to initiate the process to notify your instructors of your approved accommodations every semester.
- Questions to ask
  - Are you able to describe the functional limitations of your disability to DAS staff?
  - Are you ready and comfortable talking to your instructors about what your accommodations are?



# Self Advocacy

- Questions students should be prepared to answer
  - What is your disability?
  - When will you use this accommodation?
  - How often will you need to use this accommodation?
  - Will you need this accommodation for every test?
  - How will you communicate with your professor regarding a disability related absence etc?

# Parent to Parent

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*Jane Jarrow*

## An Open Letter to Parents of Students With Disabilities About to Enter College

Dear Parents,

I have been working in the area of students with disabilities at the college level for more than 30 years, but that is not why I am writing to you today. I am writing as a parent, and thus as someone who shares all your current anxieties. My daughter, who graduated from high school in early June, will be going away to college this Fall. She has Cerebral Palsy, uses a wheelchair, and has limited speech capabilities, so you can be assured that I have been very involved in the educational programming and planning she has received during her years in the public school system. I *wanted* to be involved, but I also *needed* to be involved since, by law, the school could not do anything for, to, or with my daughter regarding her disability without my permission. I sat through countless IEP meetings over the years, I was insistent on certain issues of academic support when I needed to be, and I agonized over everything from teacher selection to her successful social integration with classmates. And now, as I prepare to pack her up and



# Coming Up Next...

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**June 30  
Transition of  
Care**

**July 14  
Advising &  
Registration**

No FF Webinar on July 7

The recording will be available on our website  
and the Emory Essentials app:

[college.emory.edu/orientation](https://college.emory.edu/orientation)





# Coming Up Next... (Oxford College)

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Advising &  
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**July 14  
Transition  
of Care**

No FF Webinar on July 7

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the following link  
[tinyurl.com/oxfordfamilyfridays](https://tinyurl.com/oxfordfamilyfridays)